Global Perspectives

Please complete the top section of this form and upload with your application in Curriculog along with course syllabi and assignment instructions (if applicable). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proposer:**

C**ourse Number:**

**Course Title:**

**Major requirement?** **Yes No**

For each learning outcome, please indicate **learning activities, assignments, and assessments** through which students will meet outcomes/demonstrate learning. **Be sure to list assignments that will lead to student work that can be used as artifacts for assessment. Attachments of instructions or rubrics for these assignments are encouraged.**

1. Demonstrate an understanding of the complex and diverse global systems (social, cultural, economic, health, legal, political, and technological) and their relationship to the natural world (environmental and physical).
2. Analyze how these systems are structured, influenced, and altered by identifying the differential (inequitable) consequences of decisions and how they shape the lives of people around the world.

1. Critically examine differing perspectives and experiences to understand diverse cultures (including but not limited to class, ethnicity, gender, language, nationality, race, and religion).
2. Apply knowledge of global issues using cultural humility and ethical engagement to contribute to society at multiple levels — locally, regionally, nationally, and globally.